



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG INSTITUTE OF TECHNOLOGY

LEARNING PROGRAMME ACCREDITATION

HIGHER DIPLOMA IN BUSINESS ADMINISTRATION

HIGHER DIPLOMA IN CRIME & INVESTIGATION

**HIGHER DIPLOMA IN INFORMATION TECHNOLOGY
(COMPUTING)**

HIGHER DIPLOMA IN HEALTH CARE

HIGHER DIPLOMA IN ELECTRICAL ENGINEERING

MARCH 2026

1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA2001), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Hong Kong Institute of Technology (“Operator”), to conduct a Learning Programme Accreditation (LPA) Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programmes of the Operator meet the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 4 standard and can be offered as accredited programmes:
 - (i) Higher Diploma in Business Administration;
 - (ii) Higher Diploma in Crime & Investigation;
 - (iii) Higher Diploma in Information Technology (Computer);
 - (iv) Higher Diploma in Health Care;
 - (v) Higher Diploma in Electrical Engineering; and
- (b) To issue to the Operator accreditation report(s) setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau’s *“Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes (Effective since the 2024/25 academic year)”* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programme(s). A site visit between the Accreditation Panel and representatives of the Operator took place on 15 and 16 December 2025.

2. HKCAAVQ’S DETERMINATION

Learning Programme Accreditation

Higher Diploma in Business Administration

2.1 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in 2.16, the Higher Diploma in Business Administration meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2029.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.16 by the specified fulfilment deadline.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Hong Kong Institute of Technology 香港科技專上書院
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上書院
Title of Learning Programme	Higher Diploma in Business Administration 工商管理高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Business Administration 工商管理高級文憑
Primary Area of Study and Training	Business and Management
Sub-area (Primary Area of Study and Training)	General Business Management
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	240
Mode(s) of Delivery and Programme Length	Full-time, 2 years Part-time, 4 years Face-to-Face Mode: 2,400 notional learning hours (including 912 contact hours)

	Blended Mode: 2,400 notional learning hours (including 512 contact hours and 400 online learning hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2029
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Full-time: Maximum of 60 students per year Part-time: Maximum of 30 students per year
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) Hong Kong Institute of Technology (Sham Shui Po campus) No. 213 Nam Cheong Street, Sham Shui Po, Kowloon 香港科技專上書院（深水埗總校）九龍深水埗南昌街213號 (2) Hong Kong Institute of Technology (Cheung Sha Wan campus) No. 638 Cheung Sha Wan Road, Kowloon 香港科技專上書院（長沙灣分校）九龍長沙灣道638號

Learning Programme Accreditation

Higher Diploma in Crime & Investigation

- 2.4 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in 2.16, the Higher Diploma in Crime & Investigation meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2029.

2.5 Validity Period

- 2.5.1 The validity period will commence on the date specified below.
- 2.5.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.16 by the specified fulfilment deadline.

- 2.6 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Hong Kong Institute of Technology 香港科技專上書院
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上書院
Title of Learning Programme	Higher Diploma in Crime & Investigation 犯罪與調查高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Crime & Investigation 犯罪與調查高級文憑
Primary Area of Study and Training	Social Sciences
Sub-area (Primary Area of Study and Training)	Security and Disciplinary Forces Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	240

Mode(s) of Delivery and Programme Length	Full-time, 2 years Part-time, 4 years Face-to-Face Mode: 2,400 notional learning hours (including 912 contact hours) Blended Mode: 2,400 notional learning hours (including 512 contact hours and 400 online learning hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2029
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Full-time: Maximum of 80 students per year Part-time: Maximum of 40 students per year
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) Hong Kong Institute of Technology (Sham Shui Po campus) No. 213 Nam Cheong Street, Sham Shui Po, Kowloon 香港科技專上書院（深水埗總校）九龍深水埗南昌街213號 (2) Hong Kong Institute of Technology (Cheung Sha Wan campus) No. 638 Cheung Sha Wan Road, Kowloon 香港科技專上書院（長沙灣分校）九龍長沙灣道638號

Learning Programme Accreditation

Higher Diploma in Information Technology (Computing)

2.7 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in 2.16, the Higher Diploma in Information Technology (Computing) meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2029.

2.8 Validity Period

2.8.1 The validity period will commence on the date specified below.

2.8.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.16 by the specified fulfilment deadline.

2.9 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Hong Kong Institute of Technology 香港科技專上書院
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上書院
Title of Learning Programme	Higher Diploma in Information Technology (Computing) 資訊科技（電腦學）高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Information Technology (Computing) 資訊科技（電腦學）高級文憑
Primary Area of Study and Training	Computer Science and Information Technology
Sub-area (Primary Area of Study and Training)	Computer Science and Information Technology
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable

Branch	Not applicable
QF Level	Level 4
QF Credits	240
Mode(s) of Delivery and Programme Length	Full-time, 2 years Part-time, 4 years Face-to-Face Mode: 2,400 notional learning hours (including 912 contact hours) Blended Mode: 2,400 notional learning hours (including 512 contact hours and 400 online learning hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2029
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Full-time: Maximum of 85 students per year Part-time: Maximum of 10 students per year
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	Not applicable

Address of Teaching/ Training Venue(s)	(1) Hong Kong Institute of Technology (Sham Shui Po campus) No. 213 Nam Cheong Street, Sham Shui Po, Kowloon 香港科技專上書院（深水埗總校）九龍深水埗南昌街213號 (2) Hong Kong Institute of Technology (Cheung Sha Wan campus) No. 638 Cheung Sha Wan Road, Kowloon 香港科技專上書院（長沙灣分校）九龍長沙灣道638號
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Learning Programme Accreditation

Higher Diploma in Health Care

- 2.10 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in 2.16 and compliance with all restrictions set out in 2.17, the Higher Diploma in Health Care meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2029.

2.11 Validity Period

2.11.1 The validity period will commence on the date specified below.

2.11.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.16 by the specified fulfilment deadline.

- 2.12 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Hong Kong Institute of Technology 香港科技專上書院
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上書院
Title of Learning Programme	Higher Diploma in Health Care 健康護理高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Health Care 健康護理高級文憑

Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Health Care
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Elderly Care Service
Branch	Residential Care Community Care and Support
QF Level	Level 4
QF Credits	254
Mode(s) of Delivery and Programme Length	Full-time, 2 years 2,541 notional learning hours (including 948 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2029
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Full-time: Maximum of 60 students per year
Specification of Competency Standards-based Programme	☒ Yes ☐ No

Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☒ Yes ☐ No
Notes to be indicated on the QR	This programme includes five courses as the training components of the Combined Health Worker Training. A practicum in the Combined Health Worker Training to be conducted for 80 contact hours in 10 days. 此課程包括合共 5 個單元的「保健員統一訓練」。「保健員統一訓練」包括為期 10 日佔 80 小時的實習。 This programme has been developed under the Vocational Qualifications Pathway for the Elderly Care Service industry. 本課程根據安老服務業「職業資歷階梯」而設計。
Address of Teaching/ Training Venue(s)	(1) Hong Kong Institute of Technology (Sham Shui Po campus) No. 213 Nam Cheong Street, Sham Shui Po, Kowloon 香港科技專上書院（深水埗總校）九龍深水埗南昌街 213 號 (2) Hong Kong Institute of Technology (Cheung Sha Wan campus) No. 638 Cheung Sha Wan Road, Kowloon 香港科技專上書院（長沙灣分校）九龍長沙灣道 638 號

Learning Programme Accreditation

Higher Diploma in Electrical Engineering

- 2.13 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in 2.16, the Higher Diploma in Electrical Engineering meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2029.

2.14 Validity Period

- 2.14.1 The validity period will commence on the date specified below.

2.14.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.16 by the specified fulfilment deadline.

2.15 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Hong Kong Institute of Technology 香港科技專上書院
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上書院
Title of Learning Programme	Higher Diploma in Electrical Engineering 電機工程高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Electrical Engineering 電機工程高級文憑
Primary Area of Study and Training	Engineering and Technology
Sub-area (Primary Area of Study and Training)	Electrical, Electronic and Mechanical Engineering and Services
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	270
Mode(s) of Delivery and Programme Length	Full-time, 2 years Part-time, 4 years Face-to-Face Mode: 2,700 notional learning hours (including 1,026 contact hours) Blended Mode: 2,700 notional learning hours (including 635 contact hours and 391 online learning hours)

Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2029
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Full-time: Maximum of 75 students per year Part-time: Maximum of 50 students per year
Specification of Competency Standards-based Programme	☐ Yes ☒ No
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	(1) Hong Kong Institute of Technology (Sham Shui Po campus) No. 213 Nam Cheong Street, Sham Shui Po, Kowloon 香港科技專上書院（深水埗總校）九龍深水埗南昌街213號 (2) Hong Kong Institute of Technology (Cheung Sha Wan campus) No. 638 Cheung Sha Wan Road, Kowloon 香港科技專上書院（長沙灣分校）九龍長沙灣道638號 (3) No. 5-7, Yu Chau Street, Mong Kok, Kowloon 九龍旺角汝州街5至7號 (4) No. 11, Sui Wo Road, Shatin, New Territories (5) 新界沙田穗禾路11號

- 2.16 **Condition(s) (including all pre-conditions for obtaining the HKCAAVQ accreditation status as applied for the commencement of the validity period; and all requirements for maintenance of the accreditation status within the validity period)**

The Operator is expected to fulfill and comply with all restriction(s) during the validity period as stipulated in the accreditation report.

Restriction	Date of Fulfilment
<u>Higher Diploma in Health Care</u> <u>Restriction 1</u> The Higher Diploma in Health Care must be continuously approved by the Director of Social Welfare under the Residential Care Homes (Elderly Persons) Regulation (Cap. 459 A) and the Residential Care Homes (Persons with Disabilities) Regulation (Cap. 613 A) as a Combined Health Worker Training Course, including the following four courses and the related assessment components: • Introduction to Health and Wellbeing and Services for the Elderly and Persons with Disabilities 健康及福祉及安老服務及康復服務簡介 • Understanding of Body System, Common Chronic Conditions and Basic Nursing Care 認識人體系統、常見的慢性狀況及基礎護理 • Psychological and Mental Conditions Care 心理及精神狀況護理 • Advanced Nursing Care and Basic Operation 進階護理程序及院舍基礎運作 The Operator is to provide the approval record to HKCAAVQ on or before 30 June 2026.	30 June 2026

- 2.18 **Recommendation(s)**
HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
<u>Higher Diploma in Information Technology (Computing)</u> <u>Recommendation 1</u> The Operator should enhance (i) the content of the “Machine Learning” course by clearly including the prevailing programme language such as Python in the relevant topics; and (ii) the associated assessment tasks to ensure that students’ knowledge and skills of using a particular programme language are effectively assessed on an on-going basis. <u>All Programmes</u> <u>Recommendation 2</u>

The Operator should further enrich the provision of information about the complaint and feedback policy in the Quality Assurance Manual by incorporating the processing time for each stage and including a diagram to clearly illustrate the entire handling loop and process so as to ensure transparency of information and consistent implementation of the related policy.

- 2.19 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3. INTRODUCTION

- 3.1 Hong Kong Institute of Technology (HKIT or the Operator) is a self-financed tertiary institute offering a wide range of programmes at post-secondary levels including Diploma of Applied Education, Associate Degree, Higher Diploma, non-local bachelor's degree and master's degree.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

- 4.1 Programme Objectives

Higher Diploma in Business Administration

The programme aims to provide students with a broad-based education in business administration, with specialties in accounting and finance, management and international business. Students will be provided with a solid foundation of knowledge including that in management, economics and accounting. Students opting for the Accounting and Finance Stream will be equipped with knowledge in law, taxation, finance and management accounting, while those studying in the Management Stream will learn the different aspects of management theories and concepts and their applications in various scenarios. Those taking the International Business Stream will be equipped with knowledge in the domains of international business.

Higher Diploma in Crime & Investigation

The programme aims to provide students with a broad-based education in the fields of crime, criminal justice, and criminal investigation, with a focus on practical application in law enforcement and related sectors. Students will be equipped with a solid foundation of knowledge in crime, criminal justice, and investigation. They will develop the ability to understand the interrelationship between crime, justice, and investigation, and utilize their knowledge of legal framework and requirements, criminal behaviour, and investigative techniques in the course of investigation. The programme also prepares students to design and plan crime investigation strategies to support effective case resolution. In addition, students will gain awareness of the ethical and professional standards required for effective practice in criminal investigation.

Higher Diploma in Information Technology (Computing)

The Higher Diploma in Computing programme equips students with comprehensive knowledge and practical skills in diverse areas of Information Technology (IT), covering fundamental concepts such as programming, data structures, algorithms, database systems, and emerging technologies. The programme emphasizes both theoretical and hands-on learning, fostering communication, teamwork, analytical, and technical skills for solving IT problems. Students also develop ethical awareness, project management, and leadership abilities, while specializing in one of three streams: Cyber Security, Artificial Intelligence, or Information Systems to prepare for professional roles and further study in the evolving IT industry. Graduates of this programme are well-prepared for immediate employment in roles such as network and information security officers, software developers, AI specialists, and IT solution designers.

Higher Diploma in Health Care

- PO-1 To nurture learners' generic communication abilities in Chinese and English catering to the academic and career requirements of the health care industry;
- PO-2 To equip learners the concepts of holistic health care, facilitating the application and integration of theoretical knowledge into care practices for elderly and persons with disabilities and prepare students to be eligible to apply for health worker license from the Social Welfare Department;
- PO-3 To develop learners' understanding and analytical skills towards health status management, health promotion and disease control; and
- PO-4 To nurture learners' appropriate attitudes, ethics and accountability essential for health care work.

Higher Diploma in Electrical Engineering

This programme aims to equip students with the essential professional knowledge and practical skills including electrical principles, design and supervisory skills, software and tools to pursue career as practitioners in electrical engineering and related fields to provide manpower supply to meet the local shortage. The programme will also provide students with the necessary knowledge on

occupational safety for working in electrical industry and allow them to understand relevant statutory requirements and standards.

4.2 Programme Intended Learning Outcomes

Higher Diploma in Business Administration

Upon completion of the programme, students should be able to:

- PILO-1 demonstrate a range of generic skills, including language and communicate ideas in a manner appropriate to the academic and workplace circumstances;
- PILO-2 utilise information and communication technology, along with analytical skills to evaluate information, investigate issues and propose appropriate solutions in business practice;
- PILO-3 integrate legal, ethical and professional requirements in the practices of Business Administration;
- PILO-4 demonstrate knowledge of business theories and concepts in the analysis of economic and business environment for business planning;
- PILO-5 synthesize the fundamental principles including those in accounting, law, economics and management to support decision making in business;
- PILO-6 apply the business theories and concepts in designated specialised areas to evaluate alternatives and formulating recommendations on business decisions from management perspectives at para-professional level; and
- PILO-7 evaluate alternatives and formulate recommendations on business decision.

Higher Diploma in Crime & Investigation

Upon completion of the programme, students should be able to:

- PILO-1 demonstrate a range of generic skills, including language and communicate ideas in a manner appropriate to the academic and workplace circumstances;
- PILO-2 utilise information and communication technology, along with analytical skills to evaluate information, investigate issues and propose appropriate solutions in practice;
- PILO-3 integrate legal, ethical and professional requirements in the practices of policing and investigation;
- PILO-4 devise crime investigation plans through understanding of crime, criminology and criminal behaviour;
- PILO-5 demonstrate knowledge and practical skills in applying key investigative and policing principles; and
- PILO-6 evaluate the skills and knowledge requirements across career pathways in crime, policing and investigation.

Higher Diploma in Information Technology (Computing)

Upon completion of the programme, students should be able to:

- PILO-1 demonstrate a range of generic skills, including language and communicate ideas in a manner appropriate to the academic and workplace circumstances;
- PILO-2 utilise information and communication technology, along with analytical skills to evaluate information, investigate issues and propose appropriate solutions in Information Technology setting;
- PILO-3 interpret and explain the principles of work ethics and implement ethical practices in the information technology industry;
- PILO-4 demonstrate teamwork, project management, and leadership skills to deliver practical IT solutions through collaborative efforts.

(A) Cyber Security Stream

- PILO-5a demonstrate specialised knowledge and technical skills in cybersecurity, and apply appropriate security principles, system design and security protocols to develop and implement robust IT solutions that protect data and safeguard information systems; and
- PILO-5b analyse, evaluate and implement innovative cybersecurity technologies and practices to address emerging threats and challenges in the evolving cybersecurity landscape.

(B) Artificial Intelligence Stream

- PILO-6a demonstrate specialised knowledge and technical skills in artificial intelligence, and apply appropriate computing and engineering principles, including algorithm design and secure software practices, to develop and implement effective AI-driven solutions that address industry-specific challenges; and
- PILO-6b analyse, evaluate and implement innovative AI techniques and technologies to tackle emerging problems, ensuring AI systems remain effective, reliable and aligned with current industry practices.

(C) Information Systems Stream

- PILO-7a demonstrate specialised knowledge and technical skills in information systems, and apply computing and engineering principles, including systems design and programming languages, to develop and implement efficient, user-friendly IT solutions that address industry-specific challenges in data communication and software design; and
- PILO-7b analyse and integrate innovative technologies, such as development algorithms and application techniques, to enhance information systems and create solutions for emerging challenges in the IT industry.

Higher Diploma in Health Care

Upon completion of the programme, students should be able to:

- PILO-1 demonstrate a range of generic skills, including language and communicate ideas in a manner appropriate to the workplace circumstances;
- PILO-2 utilise information technology, along with quantitative and analytical skills to evaluate information, investigate issues and propose appropriate solutions in healthcare practice;

- PILO-3 acquire competence in utilising knowledge and skills in aspects of health and psychosocial care, to provide competent and safe care practices in clinical settings;
- PILO-4 identify and examine the needs of individuals and communities, and plan, implement and evaluate appropriate interventions to achieve health goals; and
- PILO-5 acquire the ethical values in society related to health care provision and demonstrate appropriate ethical behaviours in health care service delivery.

Higher Diploma in Electrical Engineering

Upon completion of the programme, students should be able to:

- PILO-1 demonstrate a range of generic skills, including language proficiency and communicate ideas in a manner appropriate to the workplace circumstances;
- PILO-2 utilise information and communication technology, along with analytical skills to evaluate information, investigate issues and propose appropriate solutions in electrical engineering;
- PILO-3 integrate legal, ethical and professional requirements in the practices of electrical engineering industry;
- PILO-4 apply a solid understanding of electrical engineering principles to effectively solve practical problems in electrical systems;
- PILO-5 design, analyse, simulate, test, and evaluate electrical systems using advanced engineering tools, software, and technologies, while adhering to industrial standards, safety regulations, and user requirements;
- PILO-6 apply knowledge of occupational health and safety and relevant regulatory requirements to develop effective safety systems in workspaces; and
- PILO-7 demonstrate the competencies required to supervise electrical works to be carried out in compliance with statutory requirements.

4.3 Programme Structure

Higher Diploma in Business Administration

Face-to-Face Mode and Blended Mode

Module 單元	QF Credit 資歷學分
Generic Core Course	
Introduction to Academic English	
English for Communication in Workplace	
Practical Chinese	
Project Skills	
Elective Course (choose one course)	
Business Information System	
Statistic	
Introduction to Psychology	
Hong Kong Law	

Sustainable Business	240
Consumer Behaviour and Services	
Specialised Course	
Common Specialised Course	
Marketing	
Leadership	
Management of Organisational Behaviour	
Accounting	
Management	
Economics	
“Accounting and Finance” stream-specific specialised course	
Hong Kong Taxation	
Finance	
Introduction to Management Accounting	
Accounting for Management Decision and Performance	
“Management” stream-specific specialised course	
Business Negotiation	
Business Planning	
Contemporary Business Issues	
Human Resources Management	
“International Business” stream-specific specialised course	
International Business Studies	
Entrepreneurship	
Event Management	
Human Resources Management	
Total／總計	240

Higher Diploma in Crime & Investigation

Face-to-Face Mode and Blended Mode

Module 單元	QF Credit 資歷學分
Generic Core Course	240
Introduction to Academic English	
Practical Chinese	
Project Skills	
Professional Ethics	
English for Communication in Workplace	
Elective Course (choose one course)	
Statistics	
Ethical Hacking Skills	
Introduction to Psychology	
Specialised Course	
Introduction to Criminal Law and Procedures	
Penal System and Victim Support	

Introduction to Forensic Science Investigation	
Introduction to Policing	
Introduction to Criminology	
Studies of Transnational Crime	
Criminal Investigation	
Crime and Criminal Behaviour	
Introduction to Criminal Justice System	
Cybercrime	
Total／總計	240

Higher Diploma in Information Technology (Computing)

Face-to-Face Mode and Blended Mode

Module 單元	QF Credit 資歷學分
Generic Core Course	240
Introduction to Academic English	
English for Communication in Workplace	
Practical Chinese	
Project Skills	
Professional Ethics in Information Technology	
Elective Course (choose one course)	
Systems Engineering and Project Management	
Artificial Intelligence	
Cloud, Distributed Architecture	
Programming Language Paradigms	
Specialised Course	
Common Specialised Course	
Mathematics for Computer Science	
Programming Principles	
Computational Theory	
Introduction to Computing	
Data Structures and Algorithms	
Database System	
“Cyber Security” stream-specific specialised course	
Ethical Hacking Skills	
Applied Cryptography	
Introduction to Networks and Computer Security	
Web and Mobile Application Security	
“Artificial Intelligence” stream-specific specialised course	
Systems Engineering and Project Management	
Fundamental of Machine Learning	
Secure Software Development	
Machine Learning	
“Information Systems” stream-specific specialised	

course	
Data Communications	
Programming Language Paradigms	
Advanced Algorithms	
Mobile Web App Development	
Total／總計	240

Higher Diploma in Health Care

Module 單元	Related UoC and code 相關能力單元編號及名稱	QF Credit 資歷學分
Generic Core Course		254
Introduction to Academic English	--	
English for Communication in Workplace	--	
Practical Chinese	--	
Project Skills	--	
Professional Ethics in Information Technology	--	
Combined Health Worker Training Course		
Introduction to Health and Wellbeing and Services for the Elderly and Persons with Disabilities 健康及福祉及安老服務及康復服務簡介	• 識別正常老化 106000L2 • 協助長者適應院舍生活 106152L3 • 遵守法例及實務守則 106217L2 • 量度生命表徵 105995L2 • 監察生命表徵 106003L3 • 為長者的日常生活活動（ADLs）提供所需的照顧 106141L3 • 選擇均衡飲食餐單 106004L3 • 餵食有吞嚥困難長者 106066L3 • 提供閒暇活動 106213L2 • 進行標準感染控制措施 105998L2	
Understanding of Body System, Common Chronic Conditions and Basic Nursing Care 認識人體系統、常見的慢性狀況及基礎護理	• 制定長者個人基本護理計劃 106005L4 • 提供氧氣治療 106041L3 • 進行口鼻咽抽術 106042L3 • 提供眼、耳、鼻藥水 106027L3 • 提供導尿管護理 106046L2 • 提供小便失禁護理	

	106047L2 • 提供大便失禁護理 106048L2 • 注射胰島素 106031L3 • 預防壓瘡 106052L2 • 處理疥瘡個案 106053L2 • 清洗一般傷口 106055L3 • 進行標準感染控制措施 105998L2 • 預防便秘 106063L2 • 進行管餵 106065L3 • 與患有認知障礙症長者溝通 106059L3 • 為長者的日常生活活動（ADLs）提供所需的照顧 106141L3 • 選擇均衡飲食餐單 106004L3 • 餵食有吞嚥困難長者 106066L3 • 提供閒暇活動 106213L2 • 協助行動不便長者活動 106207L2 • 運用正確扶抱及轉移方法 106212L2	
Mid-term Assessment 中期評估	--	
Psychological and Mental Conditions Care 心理及精神狀況護理	• 預防長者自殺 106115L3 • 與患有認知障礙症長者溝通 106059L3 • 提供優質顧客服務 106187L3 • 管理長者醫療紀錄 106147L3 • 遵從預防虐老指引 106114L2	
Advanced Nursing Care and Basic Operation 進階護理程序及院舍基礎運作	• 制定長者個人基本護理計劃 106005L4 • 提供優質顧客服務 106187L3 • 管理長者醫療紀錄 106147L3 • 遵從預防虐老指引 106114L2 • 執行防跌措施 106009L2	

	• 使用約束物品 106011L3 • 認識藥物（包括普通科及精神科藥物） 106024L3 • 派發口服藥物 106025L3 • 執備藥物 106032L3 • 協助行動不便長者活動 106207L2 • 安排覆診／到診 106010L3 • 跟進長者出院後的護理 106218L3	
Final Assessment 終期評估	--	
Visit and Practicum 參觀及實習	--	
Specialised Course		
Application of Multimedia in Health Promotion	--	
Human Anatomy, Physiology and Pathophysiology	--	
Introduction to Health Assessment	--	
Mental Health and Wellbeing Across the Lifespan	--	
Rehabilitation Principles and Designing Exercise Training Activities	--	
Community Health and Health Promotion	--	
Elective Course (choose one course)		
End of Life Care	--	
Introduction to Research in Health	--	
Health Emergencies and Protection Systems	--	
Policies and Advocacies in Health Settings	--	
Total／總計		254

Higher Diploma in Electrical Engineering

Face-to-Face Mode and Blended Mode

Module 單元	QF Credit 資歷學分
Generic Core Course	
Introduction to Academic English	
Practical Chinese	

Project Skills	270
Professional Ethics	
English for Communication in Workplace	
Compulsory (Specialised) Course	
Electrical Engineering Principles	
Circuit Analysis	
Analogue and Digital Electronics	
Transformers and Electrical Machines	
Electrical Installations	
Occupation Safety and Site Supervision	
Engineering Mathematics	
Energy and Power	
Database Systems	
Artificial Intelligence	
CAD/BIM	
Practical Electrical Training	
Engineering Projects	
Total／總計	270

4.4 Graduation Requirements

Higher Diploma in Business Administration

Higher Diploma in Crime & Investigation

Higher Diploma in Information Technology (Computing)

- Pass all courses (overall 40 marks) including 5 core courses, 1 elective and 10 specialised courses; and
- 70% of attendance of each course.

Higher Diploma in Health Care

- Pass all courses (overall 40 marks) including 5 core courses and 11 specialised courses; and
- 70% attendance of each course
- Additional graduation requirements for the Combined Health Worker Training Course:
 - 學員必須出席不少於 90%的課堂授課，而在筆試及實習試分別考獲合格（即不少於 60%），方可獲培訓機構頒發畢業證書。

筆試部分	測驗（40%） 考試（60%） 每位學員最多可獲一次補考機會
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實習試部分	院舍實習（20%） 課堂實習試（80%） — 實習試所需時間為半小時 — 每位學員最多可獲一次補考機會 必考課題 — 觀察、量度與記錄生命表徵 — 意外的處理、記錄及觀察 — 藥物處理 — 感染控制
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(Remarks: The SWD's Health Worker Training specifications are in Chinese.)

Higher Diploma in Electrical Engineering

- Pass all courses (overall 40 marks) including 5 core courses and 13 specialised courses; and
- 70% attendance of each course

4.5 Admission Requirements

Higher Diploma in Business Administration

Higher Diploma in Crime & Investigation

Higher Diploma in Information Technology (Computing)

- a) Level 2 in five HKDSE¹ subjects including English and Chinese; or
- b) Completion of Diploma Yi Jin / Diploma of Applied Education; or
- c) Equivalent of the above qualifications^{2,3}, or
- d) Relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong³ (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education.

Higher Diploma in Health Care

- a) Level 2 in five HKDSE¹ subjects including English and Chinese; or
- b) Completion of Diploma Yi Jin / Diploma of Applied Education; or
- c) Equivalent of the above qualifications^{2,3}, or
- d) Relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong³ (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; and
- e) Satisfy the minimum entry requirements for the Combined Health Worker Training Course as specified by the Hong Kong Social Welfare Department.

Higher Diploma in Electrical Engineering

- a) Level 2 in five HKDSE¹ subjects including English, Chinese and Mathematics or
- b) Completion of Diploma Yi Jin / Diploma of Applied Education with successful completion of Mathematics Plus; or
- c) Equivalent of the above qualifications^{2,3}, or
- d) Relevant and substantial work experience and/or prior qualification(s)

obtained in or outside Hong Kong³ (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education.

Remarks:

1. Applicants with HKDSE qualifications are eligible to use a maximum of two Applied Learning (ApL) subjects for admission applications.

For HKDSE applicants from 2018 onwards:

- *An “Attained” result in an ApL subject is considered equivalent to a Level 2 in a Category A subject. “Attained with Distinction (I)” is considered equivalent to Level 3, and “Attained with Distinction (II)” is considered equivalent to Level 4 or above in a Category A subject.*

For the 2012-2017 HKDSE Applicants:

- *Students attaining the results of “Attained” and “Attained with Distinction” in the ApL subjects are accepted as attaining the competencies required at Level 2 and Level 3 or above of Category A subjects of the HKDSE Examination respectively for the purposes of further studies and work.*

2. Equivalent of the above qualifications:

- I. General Admission Requirements:

- A National University Entrance Examination score 50% of the total marks or above; OR
- Grade E or above in 2 Advanced Level (AL) subjects in the GCE; OR
- Grade E or above in 1 AL subject in the GCE plus 5 passes in GCEOL/GCSE/IGCSE including Chinese Language and English Language;

OR

- A combined score of 1,100 (2400-point scale) or 830 (new 1600-point scale) in SAT Reasoning Test plus High School Transcript; OR
- A composite score of 15 in ACT plus Higher School Transcript; OR
- A score of 4 or above in two International Baccalaureate (IB) subjects

AND

- II. English Language Requirement

- Gaokao English reach 80 or above; OR
- Grade E in GCE A Level or GCE AS-level English Language; OR
- Grade C in GCE-OL/GCSE/IGCSE English Language; OR
- An overall score of 5 in IELTS; OR
- A score of 45 in TOEFL internet-based test or 133 in computer-based test or 450 in paper-based test; OR
- Level 3 in IB English A Language (Higher or Standard Level) or English B Language (Higher Level); OR
- Level 7 in SAT Reasoning Test Essay;

AND

- III. Chinese Language Requirement

- “Attained” in ApL Chinese (for non-Chinese speaking students only); OR

- a qualification in Chinese language with a learning size of normally 30 QF Credits;
3. Prior qualification(s) obtained in or outside Hong Kong:
- Holder of Pre-Associate Degree; OR
 - Holder of Diploma for Tertiary Studies; OR
 - Holder of Diploma and in the relevant discipline(s) at QF Level 3 with a total learning size of normally 150 QF Credits, including Chinese and English languages.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

